



**Marwadi**  
education foundation

# Panel Discussion on Task Based Language Teaching: A Report

Date: December 17, 2016 | Venue: MC501

Organized by Samvad: A Faculty Forum

Department of Communication Skills

Marwadi Education Foundation's Group of Institutions - Rajkot

**Samvad – A Faculty Forum**, Department of Communication Skills, MEFGI organized **A Panel Discussion on Task Based Language Teaching**. Samvad: A Faculty Forum is a platform for dialogue and discourse for creation, dissemination and celebration of knowledge. It aims to discuss and discourse the key issues of English language teaching and communication skills. It is a platform to deliberate on the teaching methodology, share new teaching techniques/practices and innovate methods for teaching English language and communication skills.

Aligning with the objectives of the forum, a panel discussion on Task Based Language Teaching (TBLT) was organized. TBLT is one of the recent language teaching methods. Unlike the lecture method, here, the students are given various tasks to be performed by using the language that they intend to learn. Such a method helps the learners/students learn or develop linguistic competence.



The panel discussion was organized as per the below mentioned details.

**Theme:**

Task Based Language Teaching

**Panellists:**

- 1) Dr Vishal Bhadani  
Assistant Professor  
Department of Communication Skills  
Marwadi Education Foundation's Group of Institutions
- 2) Mr Jigar Abhani  
Assistant Professor  
Department of Communication Skills  
Marwadi Education Foundation's Group of Institutions
- 3) Ms Anjana Prajapati  
Assistant Professor  
Department of Communication Skills  
Marwadi Education Foundation's Group of Institutions

**Date:**

Dec 17, 2016, Saturday

**Time:**

02:00 pm to 03.30 pm

**Venue:**

MC501, MEFGI – Rajkot





The panel discussion was divided into three phases. The discussion was opened by the faculty forum coordinator Dr Vipul Solanki. Then the panellists started the discussion by their opening remarks for three minutes each. The opening remarks were followed by construction, deconstruction and reconstruction of arguments.



In the subsequent discussion, some of the issues like designing syllabus and tasks for TBLT, its implementation in our current system and, importantly, the evaluations of the students' performance were discussed rigorously.

After the brainstorming, the house was left open to the attendees for their questions and queries. Many faculties asked questions and the panellists responded in the best possible ways. Some of the arguments constructed by the panellists were challenged whereas others were bettered. A very good churning of ideas took place in the Q&A session.



Last but not least, the session was concluded by Dr Sunil Sagar's stimulating remarks. He synthesized the ideas by saying that not only TBLT but even any other approach or method is not sufficient in itself to teach a language. For better language teaching, a teacher should always try to see the best use of a blend of various approaches or methods.

The forum was completed with refreshments and some important take home language teaching ideas.